FISCAL NOTE WORKSHEET (Revised Nov. 2006)

Daniel Schoenfeld		
Requested By		
	Fax/Electronic M	Iail Transmittal
Office of the Legislative Fiscal Analyst	Date:	
W310 State Capitol Complex		
Salt Lake City, UT 84114-5310	Name:	
538-1034 / Fax 538-1692	- · ·	
Please return to Fiscal Analyst by: February 15, 2007	Fax Number:	
TITLE OF BILL: CRITICAL NEEDS HIRING PRACTIC	CES FOR TEACHERS	
This Bill Takes Effect: On Passage X On Jul	ly 1 60 Days after session	on Other
Bill Carries Own Appropriation:		
FISCAL IMPACT OF PRO	OPOSED LEGISLATION	
A. Revenue Impact by Source of Funds:	First Year	Second Year
1. General Fund	\$0	\$0
2. Uniform School Fund - Free Revenue		
3. Transportation Fund 4. Collections		
4. Collections 5. Other Funds (List Below)		
3. Other Funds (List Below)		
6 Local Funds		
7. TOTAL	\$0	\$0
B. Expenditure Impact by Source of Funds:		
1. General Funds		
2. Uniform School Fund - Free Revenue	\$0	\$0
3. Transportation Fund		
4. Collections		
5. Other Funds (List Below)		
,		
6 Local Funds		
7. TOTAL	\$0	\$0
C. Expenditure Impact Summary:		
1. Salaries, Wages and Benefits	\$0	\$0
2. Travel		
3. Current Expenses		
4. Capital Outlay		
5. Other (Specify)		
6. TOTAL	\$0	\$0
D. Impact in Future Years?		
If no fiscal impact in first two years, indicate if there will be an	ny impact in future years, and ex	xplain. Also, indicate any
significant changes in fiscal impact beyond the first two years.		•
There is no impact beyond that of the first two years.		
Von Hortin, Audit/Finance Specialist USOE, Finance & Sta	atistics 538-7670	02/14/07

USOE

Phone No.

Date

Agency

Prepared By

Title

Bill Number:	HB 451 Bill Title: Critical Needs Hiring Practices for Teachers	
E. Identify Sect	tions of the Bill That Will Generate the Additional Workload or Cost Increase	
None		
F. Expenditure	Empact Details (Ties to totals in Section C)	_
List and docum	nent methodology and/or assumptions used in determining need for workload and cost increase.	
	pe, and step ranges of personnel required, including benefits.	
	other impacted expenditure categories as shown in Section C.	
	space requirements and cost associated with requirements of this bill.	
(USE ATTACH	IMENTS IF NECESSARY.) There are no additional costs from this bill.	
	npact or Will Not Require Additional Appropriations?	
	s bill will have no fiscal impact on your agency or institution. u will reallocate workloads, resources, or funding sources to eliminate need for additional	
	. (USE ATTACHMENTS IF NECESSARY.) Because this only allows for an exception to retirement	
	tion causes no additional costs.	
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H. If Bill Carri	es It's Own Appropriation:	_
	amount appropriated is adequate to meet the purposes of the bill.	
Are there futur	re additional costs anticipated beyond the appropriation in the bill?	
The bill carries	s no appropriation.	
_	ocal Governments, Businesses, Associations, and Individuals	
1 00 1	ments in the bill that drive the impact on local governments.	
	or savings that are DIRECT and MEASURABLE. If direct and measurable data are not available,	
	s that potentially could have a fiscal impact? (USE ATTACHMENT IF NECESSARY.) Districts/Charter Schools: This bill would benefit many rural school districts where a shortage of	
	ates exists. The bill would allow the rehiring of a retiree who is filling a position which was not filled	
	rmal hiring process. (This bill is almost an identical duplicate of HB 260)	
Businesses and	Associations:	
L. Ji. J. J. T		
<u>inaiviauais</u> : 1 unfilled.	This bill would allow some retirees to return to work sooner than prior to the bill if their positions goes	
инушеа.		
Narrative Desc	exiption of Bill: The bill allows teachers to return to work after retiring without penalty if the position	
goes unfilled th	nrough the normal hiring process.	
I his is	a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.	

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.